

AQA A-Level Economics – 7136: WBHS Summer 2021 Assessment Record

Record produced and finalised by:

Head of Department: BEN COX

Role: HEAD OF BUSINESS & ECONOMICS

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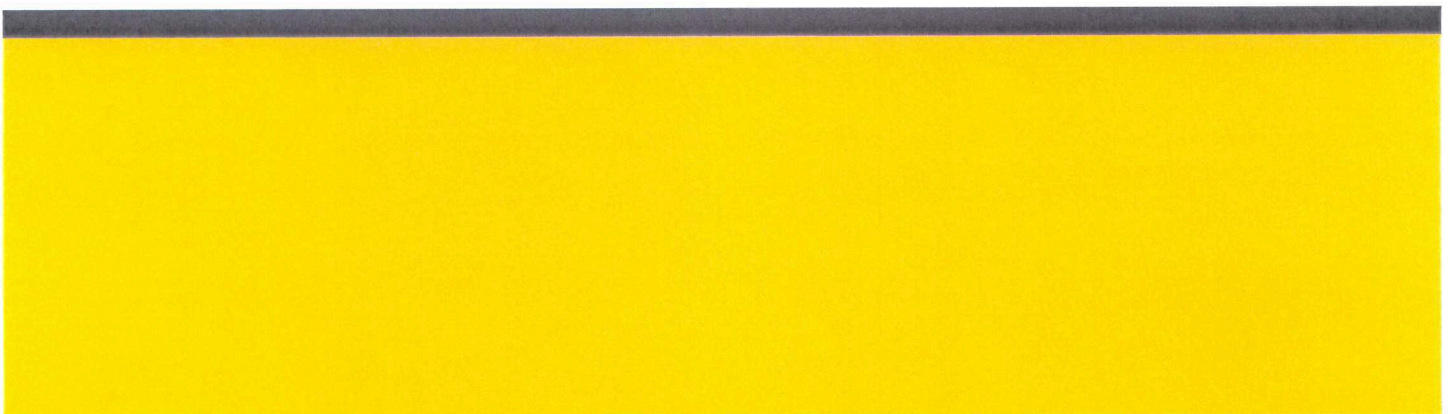
Date: 5th JULY 21

Second Verifier: SEAN KELLY

Role: TEACHER OF ECONOMICS

Signature: 

Date: 5th JULY 21



AQA A-Level Economics (7136)

During their course of study, students should be encouraged to develop a critical approach to economic models and methods of enquiry. They should have a good knowledge of developments in the UK economy and government policies over the past fifteen years

Subject Content

Individuals, forms, markets & market failure

1. Economic methodology and the economic problem
2. Individual economic decision making*
3. Price determination in a competitive market
4. Production, costs and revenue
5. Perfect competition, imperfectly competitive markets and monopoly
6. The labour market*
7. The distribution of income and wealth: poverty and inequality
8. The market mechanism, market failure and government intervention in a market

The national and international economy

9. The measurement of macroeconomic performance
10. How the macroeconomy works*
11. Economic performance*
12. Financial markets and monetary policy*
13. Fiscal policy and supply-side policies*
14. The international economy

Assessment Objectives

- AO1: Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues. (29-31%)
- AO2: Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues. (31-33%)
- AO3: Analyse issues within economics, showing an understanding of their impact on economic agents. (21-23%)
- AO4: Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues. (15-17%)

**Teaching of these units was either partially or fully completed during remote learning*



Assessment	Assessment Detail	Date	Assessment Objectives				Level of Control (H,M,L)	Standardisation
Year 1 Midterm Assessment	AS Microeconomic Paper – MCQ, SAQ & Essay	Jan/Feb 2020	AO1	AO2	AO3	AO4	H	Question paper was a full unseen AS exam paper & each teacher was responsible for marking their own section using exam board mark schemes.
End of Year 12 Assessment	AS Macroeconomic Paper – MCQ, SAQ & Essay. Completed during home learning.	July 20	AO1	AO2	AO3	AO4	L	AQA Past Paper Questions & Mark Scheme Used (Exam Pro)
Question of the Month	Students set a different past paper question each month to attempt.	Sept 20 to Feb 21	AO1	AO2	AO3	AO4	L	AQA past paper questions & mark scheme used. Assessment material provided by exam board use to support moderation. One teacher responsible for marking each month.
Microeconomic Essay	Students had a choice of four unseen 25 mark micro essays to complete.	April 2021	AO1	AO2	AO3	AO4	H	AQA past paper questions & mark scheme used. Assessment material provided by exam board use to support moderation. Teachers each responsible for marking a single question. Top/Middle/Bottom sampled by HoD (3/05/21)
Macroeconomic Essay	Students have a choice of four unseen 25 mark macro essays to complete.	April 2021	AO1	AO2	AO3	AO4	H	AQA Past Paper Questions & Mark Scheme Used. Assessment material provided by exam board use to support moderation. Teachers each responsible for marking a single question Top/Middle/Bottom sampled by HoD. (10/05/21)
MCQ	50 MCQ from previous past paper questions. (25 Micro & 25 Macro)	May 2021	AO1	AO2	AO3	AO4	H	Question paper & mark scheme was produced by HoD and was from exam board (AQA) documents. Marking grid applied.
Learning Journal (SeeSaw)	Weekly knowledge review tasks submitted to online learning journal.	Sept 19 to Mar 21	AO1	AO2	AO3	AO4	L	The learning journal was checked and monitored each week.

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

All AO's were met

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The majority of assessments evidence is based upon written assessments that have been created using AQA past paper questions and marked using AQA marking criteria (Exam Pro).

The variety of questions have covered all the assessment objectives and a wide range of the specification, which gives a broad and fair basis to support the grading decisions. Stronger weighting has been given towards assessments that are more recent and work that has been completed under high control.

Students have also been completing a weekly learning journal which documents their knowledge review throughout the course. This has been monitored weekly and indicates the level of preparation students were undertaking over two years.